

| ab 15:00: Beginn des Festes                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                 |                                                                                                                       |                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |       |                                            |                                                                                                              |       |                                               |                            |        |                                            |          |                    |  |       |                                                                                                       |                |       |                                                                                                                                   |                            |                     |  |       |                                                                                                                                                                      |               |                     |  |       |                                                                                                                           |          |                     |  |       |                                                                                                                                                                                                                                 |           |                          |  |  |
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| Erdgeschoss                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | in den Klassen                                                                                                                                                                                                                  | Eingangsbereich                                                                                                       | Turnsaal         | Festsaal                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |       |                                            |                                                                                                              |       |                                               |                            |        |                                            |          |                    |  |       |                                                                                                       |                |       |                                                                                                                                   |                            |                     |  |       |                                                                                                                                                                      |               |                     |  |       |                                                                                                                           |          |                     |  |       |                                                                                                                                                                                                                                 |           |                          |  |  |
| <div>15:45</div> <div>Begrüßung durch Direktorin</div> <div>immer besuchbar:</div> <div>⇒ Jahrgangstische</div> <div>⇒ „Stand‘In“ mit Speis und Trank</div> <div>⇒ Ausstellungen:</div> <div>* Erinnern ist nicht genug</div> <div>* Widerstandsgruppe</div> <div>Vierergruppe „Landgraf“</div> <div>* 150 Jahre Schularchiv</div> <div>* Altes Klassenzimmer</div> <div>* Anekdoten-Ecke</div> <div>* Steckbriefe Absolvent/innen</div> <div>* the medium is the message</div> | ⇒ Nostalgiestunden                                                                                                                                                                                                              | <div>15:30 – 18:00</div> <div>30-minütige</div> <div>⇒ Schulführungen</div> <div>durch Schüler/innen unserer 7B</div> |                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |       |                                            |                                                                                                              |       |                                               |                            |        |                                            |          |                    |  |       |                                                                                                       |                |       |                                                                                                                                   |                            |                     |  |       |                                                                                                                                                                      |               |                     |  |       |                                                                                                                           |          |                     |  |       |                                                                                                                                                                                                                                 |           |                          |  |  |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 16:00 Prof. Kohout (PuP)                                                                                                                                                                                                        |                                                                                                                       | 16:00            | ⇒ Basketball - Turnier                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | 16:00 |                                            |                                                                                                              |       |                                               |                            |        |                                            |          |                    |  |       |                                                                                                       |                |       |                                                                                                                                   |                            |                     |  |       |                                                                                                                                                                      |               |                     |  |       |                                                                                                                           |          |                     |  |       |                                                                                                                                                                                                                                 |           |                          |  |  |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 16:15 Prof. Gradl (E,F)                                                                                                                                                                                                         |                                                                                                                       |                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |       | ⇒ Vortrag Schulgeschichte (Prof. Pillwein) |                                                                                                              |       |                                               |                            |        |                                            |          |                    |  |       |                                                                                                       |                |       |                                                                                                                                   |                            |                     |  |       |                                                                                                                                                                      |               |                     |  |       |                                                                                                                           |          |                     |  |       |                                                                                                                                                                                                                                 |           |                          |  |  |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 16:30 Prof. Pillwein (Geom.)                                                                                                                                                                                                    |                                                                                                                       |                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |       |                                            | ⇒ Schulfilm 2019                                                                                             |       |                                               |                            |        |                                            |          |                    |  |       |                                                                                                       |                |       |                                                                                                                                   |                            |                     |  |       |                                                                                                                                                                      |               |                     |  |       |                                                                                                                           |          |                     |  |       |                                                                                                                                                                                                                                 |           |                          |  |  |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 16:45 Prof. Litschauer (D)                                                                                                                                                                                                      |                                                                                                                       |                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |       |                                            |                                                                                                              | 16:30 |                                               |                            |        |                                            |          |                    |  |       |                                                                                                       |                |       |                                                                                                                                   |                            |                     |  |       |                                                                                                                                                                      |               |                     |  |       |                                                                                                                           |          |                     |  |       |                                                                                                                                                                                                                                 |           |                          |  |  |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 16:45 Prof. Kraker (D)                                                                                                                                                                                                          |                                                                                                                       |                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |       |                                            |                                                                                                              |       | ⇒ „Kundmann Symphonics“ (Prof. Dworschak) und |                            |        |                                            |          |                    |  |       |                                                                                                       |                |       |                                                                                                                                   |                            |                     |  |       |                                                                                                                                                                      |               |                     |  |       |                                                                                                                           |          |                     |  |       |                                                                                                                                                                                                                                 |           |                          |  |  |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 17:00 Prof. Mallat (Ch)                                                                                                                                                                                                         |                                                                                                                       |                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |       |                                            |                                                                                                              |       |                                               | ⇒ Schulchor (Prof. Holmes) |        |                                            |          |                    |  |       |                                                                                                       |                |       |                                                                                                                                   |                            |                     |  |       |                                                                                                                                                                      |               |                     |  |       |                                                                                                                           |          |                     |  |       |                                                                                                                                                                                                                                 |           |                          |  |  |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 17:15 Prof. Kuchar (Ph)                                                                                                                                                                                                         |                                                                                                                       |                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |       |                                            |                                                                                                              |       |                                               |                            | 17: 15 |                                            |          |                    |  |       |                                                                                                       |                |       |                                                                                                                                   |                            |                     |  |       |                                                                                                                                                                      |               |                     |  |       |                                                                                                                           |          |                     |  |       |                                                                                                                                                                                                                                 |           |                          |  |  |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 17:30 Prof. Hauser(Bio)                                                                                                                                                                                                         |                                                                                                                       |                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |       |                                            |                                                                                                              |       |                                               |                            |        | ⇒ Vortrag Schulgeschichte (Prof. Pillwein) |          |                    |  |       |                                                                                                       |                |       |                                                                                                                                   |                            |                     |  |       |                                                                                                                                                                      |               |                     |  |       |                                                                                                                           |          |                     |  |       |                                                                                                                                                                                                                                 |           |                          |  |  |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                 |                                                                                                                       | ⇒ Schulfilm 2019 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |       |                                            |                                                                                                              |       |                                               |                            |        |                                            |          |                    |  |       |                                                                                                       |                |       |                                                                                                                                   |                            |                     |  |       |                                                                                                                                                                      |               |                     |  |       |                                                                                                                           |          |                     |  |       |                                                                                                                                                                                                                                 |           |                          |  |  |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                 |                                                                                                                       |                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |       |                                            |                                                                                                              |       |                                               |                            |        |                                            |          |                    |  |       |                                                                                                       |                |       |                                                                                                                                   |                            |                     |  |       |                                                                                                                                                                      |               |                     |  |       |                                                                                                                           |          |                     |  |       |                                                                                                                                                                                                                                 |           |                          |  |  |
| <div>JUBILÄUMSFEST DER KUNDMANNGASSE</div> <div></div> <div>11.OKTOBER 2019</div>                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                 |                                                                                                                       |                  | <div>Ab 18:00 ⇒ Schulbands aller Zeiten im Festsaal:</div> <table><tr><td>18:00</td><td rowspan="2">- Ulrich Hejsek 1969– [drums]<br/>- Seung-Chan Hwang 2019 – [Bass]<br/>- Thomas Holmes [fender rhodes / piano]</td></tr><tr><td>JAZZTRIO</td></tr><tr><td>Hejsek-Hwag-Holmes</td><td></td></tr><tr><td>18:20</td><td rowspan="2">Die Professor/innen Celine Rosner, Caro Amsüss, Christa Köhler, Anna Schön und Thomas Holmes [Gesang]</td></tr><tr><td>The Petticoats</td></tr><tr><td>18:30</td><td rowspan="2">- Romi Tepla [Gesang], Michi Tepla [drums]<br/>- Anna Hofmann [Gesang]<br/>- Johannes Kainz [Gesang]<br/>- Seung-Chan Hwang [Gesang]</td></tr><tr><td>Die MaturantInnen und Josh</td></tr><tr><td>Maturajahrgang 2019</td><td></td></tr><tr><td>18:50</td><td rowspan="2">- Johann Skocek [Gesang, Gitarre]<br/>- Wolfgang Svaktek [Gesang, Keyboard]<br/>- Hartwig Reinold [Bass]<br/>- Michale Geiger, Michalea Tripes, Claudia Manica [Gesang]</td></tr><tr><td>⇒ PROJEKT IDE</td></tr><tr><td>Maturajahrgang 1972</td><td></td></tr><tr><td>19:15</td><td rowspan="2">- Silvia Simon [Gesang]<br/>- Markus Kritscher [Gitarre]<br/>- Yoshi Strik [Keyboard]<br/>- Christian Baczynski [Schlagzeug]</td></tr><tr><td>The Y2Ks</td></tr><tr><td>Maturajahrgang 2000</td><td></td></tr><tr><td>19:45</td><td rowspan="6">- Johannes Windbichler 1991 [Bass]<br/>- Andreas Waldegg 1993 [Gitarre]<br/>- Markus Ortmayr 1993 [Gitarre]<br/>- Monika Schantl (Waldegg) 1996 [Keyb.]<br/>- Elvira Czech (Kukula) 2002 [Keyboard]<br/>- Gregor Barcal [Schlagzeug]</td></tr><tr><td>fraugehra</td></tr><tr><td>Maturajahrgang 1991-2002</td></tr><tr><td></td></tr><tr><td></td></tr><tr><td></td></tr></table> |       | 18:00                                      | - Ulrich Hejsek 1969– [drums]<br>- Seung-Chan Hwang 2019 – [Bass]<br>- Thomas Holmes [fender rhodes / piano] |       |                                               |                            |        |                                            | JAZZTRIO | Hejsek-Hwag-Holmes |  | 18:20 | Die Professor/innen Celine Rosner, Caro Amsüss, Christa Köhler, Anna Schön und Thomas Holmes [Gesang] | The Petticoats | 18:30 | - Romi Tepla [Gesang], Michi Tepla [drums]<br>- Anna Hofmann [Gesang]<br>- Johannes Kainz [Gesang]<br>- Seung-Chan Hwang [Gesang] | Die MaturantInnen und Josh | Maturajahrgang 2019 |  | 18:50 | - Johann Skocek [Gesang, Gitarre]<br>- Wolfgang Svaktek [Gesang, Keyboard]<br>- Hartwig Reinold [Bass]<br>- Michale Geiger, Michalea Tripes, Claudia Manica [Gesang] | ⇒ PROJEKT IDE | Maturajahrgang 1972 |  | 19:15 | - Silvia Simon [Gesang]<br>- Markus Kritscher [Gitarre]<br>- Yoshi Strik [Keyboard]<br>- Christian Baczynski [Schlagzeug] | The Y2Ks | Maturajahrgang 2000 |  | 19:45 | - Johannes Windbichler 1991 [Bass]<br>- Andreas Waldegg 1993 [Gitarre]<br>- Markus Ortmayr 1993 [Gitarre]<br>- Monika Schantl (Waldegg) 1996 [Keyb.]<br>- Elvira Czech (Kukula) 2002 [Keyboard]<br>- Gregor Barcal [Schlagzeug] | fraugehra | Maturajahrgang 1991-2002 |  |  |
| 18:00                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | - Ulrich Hejsek 1969– [drums]<br>- Seung-Chan Hwang 2019 – [Bass]<br>- Thomas Holmes [fender rhodes / piano]                                                                                                                    |                                                                                                                       |                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |       |                                            |                                                                                                              |       |                                               |                            |        |                                            |          |                    |  |       |                                                                                                       |                |       |                                                                                                                                   |                            |                     |  |       |                                                                                                                                                                      |               |                     |  |       |                                                                                                                           |          |                     |  |       |                                                                                                                                                                                                                                 |           |                          |  |  |
| JAZZTRIO                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                 |                                                                                                                       |                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |       |                                            |                                                                                                              |       |                                               |                            |        |                                            |          |                    |  |       |                                                                                                       |                |       |                                                                                                                                   |                            |                     |  |       |                                                                                                                                                                      |               |                     |  |       |                                                                                                                           |          |                     |  |       |                                                                                                                                                                                                                                 |           |                          |  |  |
| Hejsek-Hwag-Holmes                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                 |                                                                                                                       |                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |       |                                            |                                                                                                              |       |                                               |                            |        |                                            |          |                    |  |       |                                                                                                       |                |       |                                                                                                                                   |                            |                     |  |       |                                                                                                                                                                      |               |                     |  |       |                                                                                                                           |          |                     |  |       |                                                                                                                                                                                                                                 |           |                          |  |  |
| 18:20                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Die Professor/innen Celine Rosner, Caro Amsüss, Christa Köhler, Anna Schön und Thomas Holmes [Gesang]                                                                                                                           |                                                                                                                       |                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |       |                                            |                                                                                                              |       |                                               |                            |        |                                            |          |                    |  |       |                                                                                                       |                |       |                                                                                                                                   |                            |                     |  |       |                                                                                                                                                                      |               |                     |  |       |                                                                                                                           |          |                     |  |       |                                                                                                                                                                                                                                 |           |                          |  |  |
| The Petticoats                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                 |                                                                                                                       |                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |       |                                            |                                                                                                              |       |                                               |                            |        |                                            |          |                    |  |       |                                                                                                       |                |       |                                                                                                                                   |                            |                     |  |       |                                                                                                                                                                      |               |                     |  |       |                                                                                                                           |          |                     |  |       |                                                                                                                                                                                                                                 |           |                          |  |  |
| 18:30                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | - Romi Tepla [Gesang], Michi Tepla [drums]<br>- Anna Hofmann [Gesang]<br>- Johannes Kainz [Gesang]<br>- Seung-Chan Hwang [Gesang]                                                                                               |                                                                                                                       |                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |       |                                            |                                                                                                              |       |                                               |                            |        |                                            |          |                    |  |       |                                                                                                       |                |       |                                                                                                                                   |                            |                     |  |       |                                                                                                                                                                      |               |                     |  |       |                                                                                                                           |          |                     |  |       |                                                                                                                                                                                                                                 |           |                          |  |  |
| Die MaturantInnen und Josh                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                 |                                                                                                                       |                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |       |                                            |                                                                                                              |       |                                               |                            |        |                                            |          |                    |  |       |                                                                                                       |                |       |                                                                                                                                   |                            |                     |  |       |                                                                                                                                                                      |               |                     |  |       |                                                                                                                           |          |                     |  |       |                                                                                                                                                                                                                                 |           |                          |  |  |
| Maturajahrgang 2019                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                 |                                                                                                                       |                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |       |                                            |                                                                                                              |       |                                               |                            |        |                                            |          |                    |  |       |                                                                                                       |                |       |                                                                                                                                   |                            |                     |  |       |                                                                                                                                                                      |               |                     |  |       |                                                                                                                           |          |                     |  |       |                                                                                                                                                                                                                                 |           |                          |  |  |
| 18:50                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | - Johann Skocek [Gesang, Gitarre]<br>- Wolfgang Svaktek [Gesang, Keyboard]<br>- Hartwig Reinold [Bass]<br>- Michale Geiger, Michalea Tripes, Claudia Manica [Gesang]                                                            |                                                                                                                       |                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |       |                                            |                                                                                                              |       |                                               |                            |        |                                            |          |                    |  |       |                                                                                                       |                |       |                                                                                                                                   |                            |                     |  |       |                                                                                                                                                                      |               |                     |  |       |                                                                                                                           |          |                     |  |       |                                                                                                                                                                                                                                 |           |                          |  |  |
| ⇒ PROJEKT IDE                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                 |                                                                                                                       |                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |       |                                            |                                                                                                              |       |                                               |                            |        |                                            |          |                    |  |       |                                                                                                       |                |       |                                                                                                                                   |                            |                     |  |       |                                                                                                                                                                      |               |                     |  |       |                                                                                                                           |          |                     |  |       |                                                                                                                                                                                                                                 |           |                          |  |  |
| Maturajahrgang 1972                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                 |                                                                                                                       |                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |       |                                            |                                                                                                              |       |                                               |                            |        |                                            |          |                    |  |       |                                                                                                       |                |       |                                                                                                                                   |                            |                     |  |       |                                                                                                                                                                      |               |                     |  |       |                                                                                                                           |          |                     |  |       |                                                                                                                                                                                                                                 |           |                          |  |  |
| 19:15                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | - Silvia Simon [Gesang]<br>- Markus Kritscher [Gitarre]<br>- Yoshi Strik [Keyboard]<br>- Christian Baczynski [Schlagzeug]                                                                                                       |                                                                                                                       |                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |       |                                            |                                                                                                              |       |                                               |                            |        |                                            |          |                    |  |       |                                                                                                       |                |       |                                                                                                                                   |                            |                     |  |       |                                                                                                                                                                      |               |                     |  |       |                                                                                                                           |          |                     |  |       |                                                                                                                                                                                                                                 |           |                          |  |  |
| The Y2Ks                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                 |                                                                                                                       |                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |       |                                            |                                                                                                              |       |                                               |                            |        |                                            |          |                    |  |       |                                                                                                       |                |       |                                                                                                                                   |                            |                     |  |       |                                                                                                                                                                      |               |                     |  |       |                                                                                                                           |          |                     |  |       |                                                                                                                                                                                                                                 |           |                          |  |  |
| Maturajahrgang 2000                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                 |                                                                                                                       |                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |       |                                            |                                                                                                              |       |                                               |                            |        |                                            |          |                    |  |       |                                                                                                       |                |       |                                                                                                                                   |                            |                     |  |       |                                                                                                                                                                      |               |                     |  |       |                                                                                                                           |          |                     |  |       |                                                                                                                                                                                                                                 |           |                          |  |  |
| 19:45                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | - Johannes Windbichler 1991 [Bass]<br>- Andreas Waldegg 1993 [Gitarre]<br>- Markus Ortmayr 1993 [Gitarre]<br>- Monika Schantl (Waldegg) 1996 [Keyb.]<br>- Elvira Czech (Kukula) 2002 [Keyboard]<br>- Gregor Barcal [Schlagzeug] |                                                                                                                       |                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |       |                                            |                                                                                                              |       |                                               |                            |        |                                            |          |                    |  |       |                                                                                                       |                |       |                                                                                                                                   |                            |                     |  |       |                                                                                                                                                                      |               |                     |  |       |                                                                                                                           |          |                     |  |       |                                                                                                                                                                                                                                 |           |                          |  |  |
| fraugehra                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                 |                                                                                                                       |                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |       |                                            |                                                                                                              |       |                                               |                            |        |                                            |          |                    |  |       |                                                                                                       |                |       |                                                                                                                                   |                            |                     |  |       |                                                                                                                                                                      |               |                     |  |       |                                                                                                                           |          |                     |  |       |                                                                                                                                                                                                                                 |           |                          |  |  |
| Maturajahrgang 1991-2002                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                 |                                                                                                                       |                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |       |                                            |                                                                                                              |       |                                               |                            |        |                                            |          |                    |  |       |                                                                                                       |                |       |                                                                                                                                   |                            |                     |  |       |                                                                                                                                                                      |               |                     |  |       |                                                                                                                           |          |                     |  |       |                                                                                                                                                                                                                                 |           |                          |  |  |
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| ca. 20:00: Ende des Festes |  |
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